

# **PROGRAMME PROJECT REPORT**

**M.A. (Political Science)**

Abstract

This PPR presents a brief overview of relevance and content of new programme in M.A. Political Science

**Directorate of Distance Education  
Kurukshetra University Kurukshetra**

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## **ABOUT DIRECTORATE OF DISTANCE EDUCATION**

Kurukshetra University started its Distance Education programmes way back in 1976 by establishing Directorate of Correspondence Courses to provide opportunities for aspirational masses not able to be part of regular education. It began its journey in 1976 with 394 students in Pre-university and First year of BA Programme with limited courses. BA Programme was rolled out in phased manner and by 1979-80 session the number of students has gone upto to 2000 which further escalated to 4200 in 1985-86. Currently it enrolls approx 15,000 students.

The modest beginnings led to expansion of DDE with the opening of more programmes and higher enrollment of learners. During this journey of 46 years it has evolved to match the changing needs of its learners by transiting from distance education to more interactive Online & Distance Learning (ODL) and Online Education.

The activities of distance education are multifaceted to include admissions, providing study material, conducting personal contact classes, counselling students, examinations and final certifications. These activities get supported from different offices and departments of the university for seamless learner experiences. DDE has been able to manage external challenges effectively and specially during COVID-19, it engaged its learners online through live lectures for Personal Contact Programmes (PCP) and conducted online proctored examinations as per demand of the situation.

The hallmarks of DDE achievements are the high number of learners on its platform for 40 ODL programmes, ability to provide expert faculty members for PCP/counselling and integration of its programmes with the regular ones on campus. It is making constant endeavours to upgrade its resources and delivery and has started Online vertical with four programmes in June 2022 wherein it was able to get learners from African countries through Ministry of External Affairs (MEA). It is aspiring to strengthen and expanded its online bucket from the July 2023 session with 15 additional programmes.

The coming times provide ample avenues to DDE to touch the base with more learners particularly the scope provided by NEP 2020 for online education. The future plans of DDE include devising programmes with industry integration, internationalization and global pathways.

## **PROGRAMME MISSION AND OBJECTIVES**

The mission of the M.A. (Political Science) programme is to spread knowledge of Gender Issues among learners for an understanding of societal dynamics in the Industrial age 4.0. This mission aligns with the mission of DDE and Kurukshetra University.

### **The mission of DDE is;**

To evolve a seamless system of higher distance education for sustainable Life-Long learning and upgradation of knowledge and skills by use of innovative approaches. Directorate of Distance Education, Kurukshetra University, Kurukshetra is an institution with a difference. It provides quality education with an aim to create bright thinking minds who can live up to the motto of our university which is "Perform Actions while Steadfasting in the State of Yoga". With the vision of providing accessible, affordable and quality education to learners

### **and the mission of Kurukshetra university is;**

To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society.

### **Programme Objectives**

Programme has specific objectives as per its outcomes to ensure effectiveness of the programme as follows.

### **PROGRAMME OUTCOMES (POs):-**

- PO 1 KNOWLEDGE** Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.
- PO 2 PROBLEM SOLVING:-** Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.
- PO 3 CRITICAL THINKING:-** Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.
- PO 4 SCIENTIFIC ENQUIRY:-** Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.
- PO 5 USAGE OF ANALYTICAL TOOLS:-** Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.
- PO 6 SPECIALIZATION AND EMPLOYABILITY: -** Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of

social science disciplines leading to employability.

**PO 7 INTERDISCIPLINARY KNOWLEDGE & ADAPTATION:** Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

**PO 8 SELF DIRECTED LEARNING:** - Develop the ability to work independently as well as effectively in the changing environment.

**PO 9 ETHICS:** Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.

**PO 10 LEADERSHIP:** - Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

**PO 11 COMMUNICATION:** Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.

**PO 12 PROJECT MANAGEMENT:** - Use investigative skills necessary for conducting disciplinary- projects/ research documents/ term papers etc.

### **NATURE OF PERSPECTIVE TARGET GROUP**

The identified perspective groups are;

- Young students interested to work for Society in the Government and NGO
- Professionals working in Government and NGO's
- Learners looking for upgradation of skills and knowledge
- Teachers and Non teaching staff of the university's
- International Students

### **APPROPRIATENESS OF THE PROGRAMME TO ACQUIRE SKILLS AND COMPETENCE**

The programme has been conceived in a way to integrate best of the inputs and allow the opportunity to the learner explore the subject and apply it with in depth understanding. The courses being offered are comprehensive and the study material to be made available will ensure adequate coverage.

### **INSTRUCTIONAL DESIGN**

Instructional design in ODL programme includes use of Self Learning Material by the student that is made available by the DDE in easy and user friendly format. This is further supported by the Open source Resources shared with the students. Personal contact Programme is organized for face to face interaction with the teacher for lectures, doubt clearance and counselling.